



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 1)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE
FOR WOMEN, MEDAK
C-60599**

**MEDAK
Telangana
502110**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN, MEDAK MEDAK Telangana 502110	
2.Year of Establishment	2017	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	12	
Programmes/Course offered:	12	
Permanent Faculty Members:	7	
Permanent Support Staff:	2	
Students:	204	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	<ol style="list-style-type: none">1. The College is centrally located in district head quarters and fully funded by Govt of Telangana and provides free education with residential facilities to tribal women under the theme 'Free education from KG to PG.'2. The College offers wonderful opportunities to the students to enhance their skill under the skill development initiative taken up by the TTWREI.3. The College has dedicated team of permanent and guest teachers.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 05-11-2024 To : 06-11-2024	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. WAZIR SINGH LAKRA	FormerVice Chancellor,CENTRAL INSTITUTE OF FISHERIES EDUCATION
Member Co-ordinator:	DR. SAROJINI BALLADKA	Professor,MANGALORE UNIVERSITY
Member:	DR. SHAH JAHAN WANI	Principal,GDC Frisal, Kulgam Jammu and Kashmir
NAAC Co - ordinator:	Dr. Devender S Kawday	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i>
1.4	Feedback System

Qualitative analysis of Criterion 1

The TTWRDC for women Medak is affiliated to Osmania University and adheres to the prescribed syllabi by the University. The syllabi follow CBCS system wherein the students are not only taught core subjects but also offered elective papers to enhance their employability and social responsibility. The institution offers electives papers in Environmental studies and Basic computer skills and generic elective in higher semesters. It has developed collaborative ties with many organizations, companies and firms to give students hands on experience in employability and soft skills. It also collects feedback from stake holders for continuous improvement of educating tribal women.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)

2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<i>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</i>
2.6.2 QIM	<i>Attainment of POs and COs are evaluated.</i> Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The admission process in various UG programs is conducted through TGUGCET conducted by TTWREIS

and "Degree Online Services Telangana" (DOST), conforming completely to the Seat matrix framed by TTWREIS. The departments use an interactive teaching instruction with more experiential, participative and engaging, which results in better learning outcomes. The teachers use Smart board and LCD projectors. The students have been engaged with interactive learning, collaborative and independent learning. The mentor-mentee system is well adopted to counsel students formally and informally. The online teaching adopted during pandemic COVID- 19 to stay with the regular time frame and also continued. Evaluation process follows the guidelines framed by the University.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Qualitative analysis of Criterion 3
<p>Research</p> <p>A few faculty members holding Ph. D. degrees are oriented towards research activities by the way of organizing /participating in seminars/symposia/ conferences. Some of them have published papers in UGC CARE journals. The students carryout in house projects in the 5th or 6th semester in accordance to the prescribed syllabus of chosen subject by the University and guided by the faculty</p> <p>Innovations</p> <p>it was observed that some of the students have given lectures on TSAT Nipuna Channel under Super Students Programme. Innovative designer bangles and Vinayaka idol making were taken up by the students which earned revenue to the College.</p> <p>Extension activities</p> <p>The College has active National Service Scheme (NSS) unit which helped to organize various projects and events on socially relevant programs. Eco-Club conducted programs on environmentally important programs created awareness on Vermicomposting, Kitchen Gardening, water coservation and medicinal plantation.</p> <p>Community outreach club conducted health, political and social responsibility awareness programs. The college has also worked towards gender sensitization and empowerment for the students</p>

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<p>The Institution has adequate infrastructure and other facilities for,</p> <ul style="list-style-type: none"> • teaching – learning, viz., classrooms, laboratories, computing equipment etc • ICT – enabled facilities such as smart class, LMS etc. <p>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</p>
4.2	Library as a Learning Resource
4.2.1 QIM	<i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i>
4.3	IT Infrastructure
4.3.1 QIM	<p>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</p> <p><i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i></p>
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

The Institution is located at Medak in YTC building campus. College is situated in 3 blocks to facilitate students with 24 teaching (18 permanent + 6 GF) and 02 non-teaching staff at present. It has got a good library which is automated using New Gen Lib software. Computer Labs are well-furnished with sufficient computers and internet facility of 200 MBPS speed. The College has IC enabled class rooms with upgraded uninterrupted power supported by of UPS-10KVA. College is maintaining biometric attendance for all the staff members and students. Even though College lacks outdoor play ground but it has an MOU with National Athletic Auditorium located adjacent to the College. The College has a Hostel facility with dormitories and necessary furnitures with basic amenities. For security the College has fixed up CCTV Cameras with 24x7 surveillance.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

TTWREIS offers free education and free boarding facilities to the students. Some meritorious students also get Santoor Scholarship every year. The College launched many initiatives for capacity building and skill enhancement of the students. Several collaborative activities are carried out by Nandi Foundation & Mahindra Pride, and other companies in Career Guidance/Placement for students. The dedicated coaching provided by

the departments led to 75 students securing admissions to postgraduate programs (M.A./M.Sc/M.Com/MBA/MCA) in various colleges and universities. The College provided coaching for CAT and GRE to the interested and eligible students and Bharat Darshan Programme to the Best student of the college. Sports activities are held throughout the year. There is a registered Alumni Association for the alumni members. Most of the graduates opt for higher education and some of them also placed in private companies. Alumni were found to be confident and progressive. Alumni association generously donated Public Address System and Halogen lights to the College over the course of past five years.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i>
6.2	Strategy Development and Deployment
6.2.1 QIM	<i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6
<p>The vision and mission are reflected in the college's strong leadership and participatory decision making, It has a well established governance structure with an IAS Secretary heading the Society with over 20 such colleges in the state following all government norms. The College established participatory management culture to help staff members develop their potential to lead the institution. The decentralization process is implemented by appointing teachers as coordinators for various committees of the college. The college practices transparency in all operations by adopting e-governance system. The empowerment and welfare of the staff was taken care of by the College administration. The active IQAC was instrumental in the maintaining academic and institutional participation in AISHE, AAA, ISO 9001 standards, Green audit and other quality audits. College website is maintained in accordance with the guidelines issued by CCE, Telangana. The institution also played active role in community college interfacing programs.</p>

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. <i>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7	
Best practices	
1. Sports activity	
<p>The College claimed its encouragement to Sports as one of the best practices in order to make Tribal women physically fit and mentally strong so that they face the world with dignity and confidence. This practice also provides them opportunity for higher education as well as employability. The college has entered into an MoUs with Medak District Athletics Association and Indira Gandhi Outdoor Stadium for athletics practice to realize this venture.</p>	
2. Quest Programme-To Know the Unknown	
<p>The staff members of the college visit students' houses to know their family background with a questionnaire. The family is educated about the higher education programs and activities carried out at the College and are given counselling to encourage their ward to pursue higher studies. They are discouraged from early marriages of their girl child and also counselled for enrolling their children in Gurukulam institutions and avail free education from KG to PG.</p>	

Section III:OVERALL ANALYSIS based on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)
Overall Analysis
Strength:
The College is established under TTWRI scheme so the financial support is given by the state government

to tribal poor students. It is fully residential college so that the students can engage in personality development in both curricular and extracurricular activities. As encouragement to the sports activities is one of the best practices of the College, the students can utilize this opportunity to improve their skills and employability. The motivated teachers and good library adds to the strength of the College. The students are made to undergo variety of skill enhancement programs so that at the end of their graduation, a value addition to their personality takes place and they look to be confident individuals

Weaknesses:

1. The limited infrastructure and space provided to the college is insufficient. The College needs its own building as soon as possible. The lab facilities and their space are also inadequate.
2. The awareness about the government's initiative to provide free education to be further intensified
3. The research and innovation is given minimal priority.

Opportunities:

1. To attract S.T community to make their women folk to enrol for free higher education and empower the community.
2. Introduce job oriented undergraduate and postgraduate programs such as BCA, BBA, Degree in Yogic Science, Industrial Chemistry B.Sc in gaming. AI& ML etc..
3. To train the students with sports and soft skills with existing facility
4. MOUs with industries and corporate for consultancy services and funds under CSR initiatives to improve research and innovation facilities.
5. Strengthen alumni network to create more employment opportunities.
- 6 To conduct more meaningful and useful outreach programs by adopting neighbouring localities
7. To write Grant-in aid funding from state and central government funding agencies under tribal sub plan schemes.
8. To have inhouse and outdoor sports facility dedicated to the college

Challenges:

- 1.To increase enrolment ratio as the students are first generation learners
- 2.To make them comfortable in English language skills
3. Enrollment for the classical subjects as the students are oriented towards job oriented courses.
4. To contain drop outs
5. To make these students job ready by enhancing their soft skills
6. To mobilize for better infrastructure and space for the College

Section IV:Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- The College is performing well but faces acute space and infrastructure problem, So it has to be sanctioned land to establish state of art building
- Departmental staff rooms. laboratories with special designs to carry out experiments in Chemistry, Botany, Zoology, Physics are to be provided
- Hostels facilities are required to be upgraded on preiority.
- The teachers could be considered at par with other UGC recognized institutions for salary and promotional benefits
- Teachers are to be motivated to take up research and innovation .
- Skill based short term courses and PG programs in select disciplines are recommended.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. WAZIR SINGH LAKRA	Chairperson	
2	DR. SAROJINI BALLADKA	Member Co-ordinator	
3	DR. SHAH JAHAN WANI	Member	
4	Dr. Devender S Kawday	NAAC Co - ordinator	

Place

Date