

B.SC I YEAR SEMESTER-I - CBCS
Ability Enhancement Compulsory Course (AECC)

ENVIRONMENTAL STUDIES

(2 hrs./week)

Credits – 2

UNIT - I : Ecosystem, Biodiversity & Natural Resources (15 hrs.)

1. Definition, Scope & Importance of Environmental Studies.
2. Structure of Ecosystem – Abiotic & Biotic components Producers, Consumers, Decomposers, Food chains, Food webs, Ecological pyramids)
3. Function of an Ecosystem :Energy flow in the Ecosystem (Single channel energy flow model)
4. Definition of Biodiversity , Genetic,Species & Ecosystem diversity , Hot-spots of Biodiversity, Threats to Biodiversity , Conservation of Biodiversity (Insitu & Exsitu)
5. Renewable & Non – renewable resources, Brief account of Forest , Mineral & Energy (Solar Energy & Geothermal Energy) resources
6. Water Conservation , Rain water harvesting & Watershed management.

UNIT – II: Environmental Pollution , Global Issues & Legislation (15 hrs.)

1. Causes, Effects & Control measures of Air Pollution, Water Pollution
2. Solid Waste Management
3. Global Warming & Ozone layer depletion.
4. Ill – effects of Fire- works
5. Disaster management – floods, earthquakes & cyclones
6. Environmental legislation :-
(a) Wild life Protection Act (b) Forest Act (c) Water Act (d) Air Act
7. Human Rights
8. Women and Child welfare
9. Role of Information technology in environment and human health

❖ **Field Study:** (5 hours)

- Pond Ecosystem
- Forest Ecosystem

REFERENCES:

- Environmental Studies - from crisis to cure – by R. Rajagopalan (Third edition) Oxford University Press.
- Text book of Environmental Studies for undergraduate courses (second edition) by Erach Bharucha
- A text book of Environmental Studies by Dr.D.K.Asthana and Dr. Meera Asthana



Dr. G. SHAMITHA
Chairperson
Board of Studies
Department of Zoology & Sericulture Unit
Tamil Nadu Veterinary, Animal and Fisheries Sciences University (TVAFSU)

CBCS PATTERN

B.Sc. PROGRAMME Under CBCS System Scheme wef A.Y: 2020-21

FIRST YEAR

SEMESTER - I

Code	Course category	Title of the Paper	No. of Credits	Hrs PW	Max. Marks			Total Marks
					Internal Exam	End Exam	Lab	
BS101	AECC-1	Environmental Science	2	2	10	40	-	50
BS102	FL-1A	English	4	4	20	80	-	100
BS103	SL-2A	Second Language	4	4	20	80	-	100
BS104	DSC-1A	Optional - I	4	4	20	80	25	125
		Optional - I Lab	1	3				
BS105	DSC-2A	Optional - II	4	4	20	80	25	125
		Optional - II LAB	1	3				
BS106	DSC-3A	Optional - III	4	4	20	80	25	125
		Optional - III LAB	1	3				
TOTAL :			25	-	110	440	75	625

SEMESTER - II

Code	Course category	Title of the Paper	No. of Credits	Hrs PW	Max. Marks			Total Marks
					Internal Exam	End Exam	Lab	
BS201	AECC-2	Basic Computer Skills (Taught by: Computer Science)	2	2	10	40	-	50
BS202	FL-1B	English	4	4	20	80	-	100
BS203	SL-2B	Second Language	4	4	20	80	-	100
BS204	DSC-1B	Optional - I	4	4	20	80	25	125
		Optional - I Lab	1	3				
BS205	DSC-2B	Optional - II	4	4	20	80	25	125
		Optional - II Lab	1	3				
BS206	DSC-3B	Optional - III	4	4	20	80	25	125
		Optional - III LAB	1	3				
TOTAL :			25	-	110	440	75	625



Code	category	Name of the Paper	Credits	PW	Internal Exam	End Exam	Lab	Total Marks
BS201	AECC-2	Basic Computer Skills (Taught by: Computer Science)	2	2	10	40	-	50
BS202	FL-1B	English	4	4	20	80	-	100
BS203	SL-2B	Second Language	4	4	20	80	-	100
BS204	DSC-1B	Optional - I	4	4	20	80	25	125
		Optional - I Lab	1	3				
BS205	DSC-1B	Optional - II Lab	1	3	20	80	25	125
		Optional - III	4	4	20	80	25	125
BS206	DSC-3B	Optional - III LAB	1	3				
TOTAL :			25	-	110	440	75	625



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Praveena Mam: Mpcs 11year

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MODEL QUESTION PAPER: ENVIRONMENTAL STUDIES

2986/6

FACULTIES OF ARTS/SCIENCE/COMMERCE/SOCIAL SCIENCES

B.A./B.A.(L)/B.Sc./B.Com./B.B.A. (II Semester) Examination

ENVIRONMENTAL STUDIES

Paper II

(New)

Time : 1½ Hours]

[Max. Marks : 40

Answer all questions in serial order.

Section A – (Marks: 4 × 4 = 16)

(Short Answer Questions)

1. Answer any four of the following:
 - (a) Non-renewable source of energy
 - (b) Food chain
 - (c) Biodiversity
 - (d) Global Warming
 - (e) Earthquakes
 - (f) Child Welfare.

Section B – (Marks: 2 × 12 = 24)

(Essay Type Questions)

Answer all questions.

2. (a) Describe the structure of different components of Ecosystem.

Or

 (b) Explain about renewable and non-renewable sources of energy.
3. (a) Write about environmental legislation.

Or

 (b) Discuss about Global Warming and Ozone Layer depletion.

[P.T.O.



Tools



Mobile View



Share



PDF to DOC



Edit on PC



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Annexure – I (Credits)
Proposed CBCS Scheme for B.Sc.
w.e.f 2019-20

Courses		Papers	Total Credits	Credits for each paper / Semester					
				B.Sc.					
				I	II	III	IV	V	VI
Core Courses DSC	Optional-1	4	20	5	5	5	5	-	-
	Optional-2	4	20	5	5	5	5	-	-
	Optional-3	4	20	5	5	5	5	-	-
Elective Courses DSE	Optional-1	2	10	-	-	-	-	5	5
	Optional-2	2	10	-	-	-	-	5	5
	Optional-3	2	10	-	-	-	-	5	5
Language	English(First Language)	5	20	4	4	3	3	3	3
	Second Language	5	20	4	4	3	3	3	3
Ability Enhancement Compulsory Course AECC	Environmental Science / Basic Computer Skills	1	2	2	-	-	-	-	-
	Basic Computer Skills / Environmental Science	1	2	-	2	-	-	-	-
Skill Enhancement Course SEC	SEC1	1	2	-	-	2	-	-	-
	SEC2	1	2	-	-	2	-	-	-
	SEC3	1	2	-	-	-	2	-	-
	SEC4	1	2	-	-	-	2	-	-
Generic Elective GE	Open Stream	1	4	-	-	-	-	4	-
Project Work/Optionals		1	4	-	-	-	-	-	4
Total Credits in each semester				25	25	25	25	25	25
Total Credits in UG				150					
Credits under Non-CGPA		NSS /NCC /sports / Extra curricular	6	Upto 6 (2 in each year)					
		Summer Internship	4	Upto 4 (2 in each, after I & II years)					

Annexure II
Proposed New Grading System

SGPA (SEMESTER GRADE POINT AVERAGE)			
S. No.	Grade Point	Range of marks	Grade Letter
1	10	Equal to and above 90 Marks	A+
2	9	More than or equal to 80 and less than 90 Marks	A
3	8	More than or equal to 70 and less than 80 Marks	B+
4	7	More than or equal to 60 and less than 70 Marks	B
5	6	More than or equal to 55 and less than 60 Marks	C+
6	5	More than or equal to 50 and less than 55 Marks	C
7	4	More than or equal to 40 and less than 50 Marks	D
8	0	Below 40 Marks	F

OSMANIA UNIVERSITY, HYDERABAD

B.A/B.Sc. Mathematics Course Structure

(Common Core Syllabus for All Universities of Telangana State for the Students Admitted from the Academic Year 2019-20 Batch onwards)

Paper	Semester	Subject	Hours/ per week	Hours/per week		Max. Marks	Credits
				Theory	*Tutorials		
DSC - I	I	Differential & Integral Calculus	6	5	1	100	5
DSC - II	II	Differential Equations	6	5	1	100	5
DSC - III	III	Real Analysis	6	5	1	100	5
DSC - IV	IV	Algebra	6	5	1	100	5
DSC - V	V	Linear Algebra	6	5	1	100	5
DSE - VI(A)	VI	(A) Numerical Analysis	6	5	1	100	5
DSE - VI(B)	VI	(B) Integral Transforms	6	5	1	100	5
DSE - VI(C)	VI	(C) Analytical Solid Geometry	6	5	1	100	5
SEC-I	III	Communication Skills (OR) Professional Skills	2	2	-	50	2
SEC-II	III	Theory of Equations (OR) Logic & Sets	2	2	-	50	2
SEC-III	IV	Leadership & Management Skill (OR) Universal Human Values	2	2	-	50	2
SEC-IV	IV	Number Theory (OR) Vector Calculus	2	2	-	50	2
Generic Elective	V-A or V-B	Basic Mathematics or Mathematics for Economics & Finance	4	4	-	100	4
Project/ Optional	VI**	Mathematical Modelling	4	4	-	100	4

*Tutorials: Problems solving session for each 20 student's one batch.

**The students are required to opt either the optional paper Mathematical Modeling or Project.

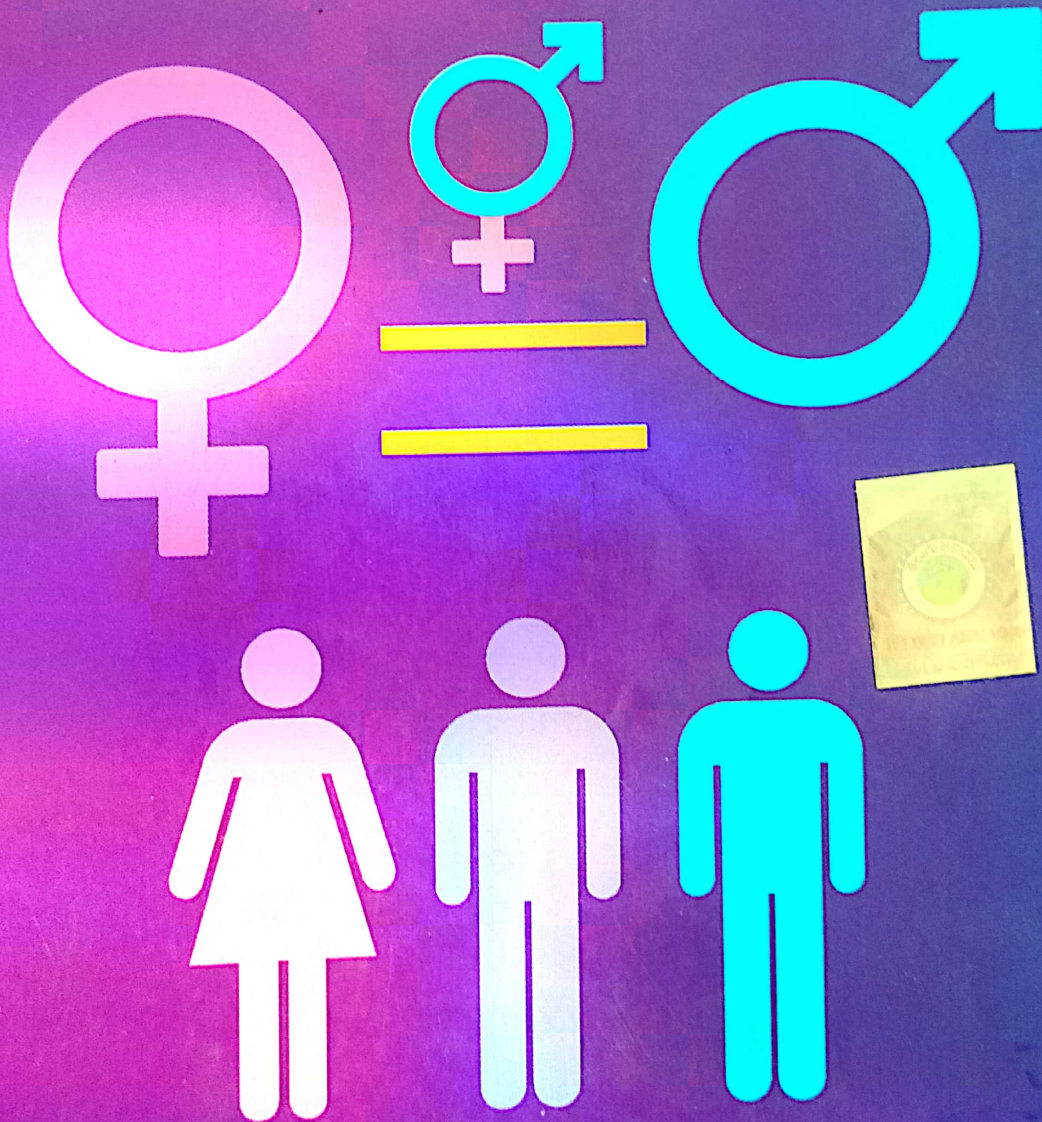
B.A. / B.Com. / B.Sc.

First year

Sem

II

Gender Sensitisation



Telangana State Council of Higher Education, Hyderabad
Telugu Akademi, Hyderabad



B.A./B.Com./B.Sc.

First Year - Second Semester

GENDER SENSITISATION

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**Telangana State Council of Higher Education,
Hyderabad**

Telugu Akademi, Hyderabad



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1.2 Gender Roles	4
1.3 Gender stereotypes	8
1.4 Historicity of gender-Indian scenario	9
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2.1 Introduction	17
2.2 What is gender spectrum?	19
2.3 Gender diversity	21
2.4 The notion of Gender spectrum in India	22
2.5 Transgender Identities In India	27
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3.2 Gender Division of Labour	38
3.3 Are gender roles biological or social?	41
3.4 How do Culture and tradition affect gender roles ?	41
3.5 Modernity and technology impact on gender division	42
3.6 Domestic Work and Use value	45

4. Gender, Human Rights and Parity	57 - 93
4.1 Introduction	57
4.2 Gender – Socio Economic discourse	59
4.3 Gender - Human Rights	66
4.4 Gender parity or Gender Equality - Need for Cultural Transformation	72
4.5 Contemporary Challengers to Gender Equality	76
4.6 Efforts on Gender Equality	81
4.7 Gender Inequality Index and Gender Parity Index	84
4.8 Gender Budgeting	85
4.9 Role of Media	86
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TELANGANA STATE COUNCIL OF HIGHER EDUCATION
PROPOSED CBCS COMMON CORE SCHEME FOR B.SC. COURSE
OPTIONAL -1: BOTANY

CODE	PAPER TITTLE	Course Type	HPW	Credits
FIRST YEAR SEMSTER - I				
BS 104	PAPER-I : Microbial Diversity and Lower Plants	DSC-1A	4T+2P=6	4+1=5
FIRST YEAR SEMSTER - II				
BS 204	PAPER-II: Gymnosperms, Taxonomy of Angiosperms and Ecology	DSC-1B	4T+2P=6	4+1=5
SECOND YEAR SEMSTER - III				
BS 301	SEC-1: Nursery and Gardening	SEC-1	2	2
BS 302	SEC-2: Biofertilizers and Organic Farming	SEC-2	2	2
BS 304	PAPER-III: Plant Anatomy and Embryology	DSC-1C	4T+2P=6	4+1=5
SECOND YEAR SEMSTER - IV				
BS 401	SEC-3: Greenhouse Technology	SEC-3	2	2
BS 402	SEC-4: Mushroom Culture Technology	SEC-4	2	2
BS 404	PAPER-IV : Cell Biology, Genetics & Plant Physiology	DSC-1D	4T+2P=6	4+1=5
THIRD YEAR SEMESTER - V				
BS 501	GE-1: Industrial Microbiology	GE-1	4T	4
BS 502	DSE -1A: Biodiversity & Conservation DSE -1B: Economic Botany DSE -1C: Seed Technology	DSE-1A / DSE-1B / DSE-1C	4+2	4+1
THIRD YEAR SEMESTER - VI				
BS 601	DSE-3: Project	PROJECT	4	4
BS 602	DSE -2A: Plant Molecular Biology DSE -2B: Tissue Culture and Biotechnology DSE -2C: Analytical Techniques in Plant Sciences	DSE-2A / DSE-2B / DSE-5E	4T+2P=6	4+1=5

AECC: Ability Enhancement Compulsory Course, SEC: Skill Enhancement Course, GE: Generic Elective, DSC: Discipline Specific Core, DSE: Discipline Specific Elective.

B.Sc. Botany
II Year: Semester-III
Skill Enhancement Course

SEC-2

(Credits - 2)

Biofertilizers and Organic Farming

(30h)

UNIT - I:

(15h)

1. Manures and Biofertilizers: Types of fertilizers, manures. Manure composition. Manures for crop productivity.
2. Differences between fertilizers and biofertilizers: pH changes and water contamination.
3. Bacterial Biofertilizers: General account on the microbes used as biofertilizer.
4. Algal Biofertilizers: Associative effect of different microorganisms. *Azolla* and *Anabaena-azollae* association, nitrogen fixation, factors affecting growth, *Azolla* in rice cultivation.

UNIT - II:

(15h)

5. Fungal Biofertilizers: Mycorrhizal association, types of mycorrhizal association, occurrence and distribution, phosphorus nutrition, growth and yield, colonization of VAM – isolation and inoculum production of VAM, and its influence on growth and yield of crop plants.
6. Organic Farming: Green manuring and organic fertilizers, Recycling of bio-degradable municipal, agricultural and industrial wastes, Biocompost making- types, method of vermicomposting, Panchakavya. Biological pest control (neem).

Suggested Readings

1. Dubey R.C. 2005. A Text book of Biotechnology. S.Chand & Co. New Delhi.
2. Kumaresan V. 2005. Biotechnology. Saras Publications. New Delhi.
3. John Jothi Prakash E. 2004. Outlines of Plant Biotechnology. Emkay Publication. New Delhi.
4. Sathe T.V. 2004. Vermiculture and Organic Farming. Daya Publishers. New Delhi.
5. Subha Rao N.S. 2000. Soil Microbiology, Oxford & IBH Publishers. New Delhi.
6. Vayas S.C, Vayas S. and Modi H.A. 1998. Bio-fertilizers and organic Farming Akta Prakashan. Nadiad.

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Blaw

B.Sc. BOTANY
II Year: Semester-IV
Skill Enhancement Course

SEC-4

(Credits 2)

Mushroom Culture Technology

Lectures: 3

UNIT-I
(15h)

1. Introduction & history. Medicinal value of edible mushrooms; Poisonous mushrooms. Types of edible mushrooms available in India - *Volvariella volvacea*, *Pleurotus citrinopileatus*, *Agaricus bisporus*.
2. Cultivation Technology: Infrastructure; substrates (locally available) Polythene bag, vessels, Inoculation hook, inoculation loop, low cost stove, sieves, culture rack, mushroom unit (Thatched house) water sprayer, tray, small polythene bag.
3. Pure culture: Medium, sterilization, preparation of spawn, multiplication. Mushroom bed preparation - paddy straw, sugarcane trash, maize straw, banana leaves.
4. Factors affecting the mushroom bed preparation - Low cost technology, Composting technology in mushroom production.

UNIT-II
(15h)

5. Storage: Short-term storage (Refrigeration - upto 24 hours) Long term Storage (canning, pickles, papads), drying, storage in salt solutions.
6. Nutritional value of Mushrooms: Proteins - amino acids, mineral elements nutrition - Carbohydrates, Crude fibre content - Vitamins.
7. Food Preparation: Types of foods prepared from mushroom. Research Centres - National level and Regional level. Cost benefit ratio - Marketing in India and abroad, Export Value.

Suggested Readings

1. Marimuthu, T. Krishnamoorthy, A.S. Sivaprakasam, K. and Jayarajan. R (1991) Oyster Mushrooms, Department of Plant Pathology, Tamil Nadu Agricultural University, Coimbatore.
2. Swaminathan, M. (1990) Food and Nutrition. Bappco, The Bangalore Printing and Publishing Co. Ltd., No. 88, Mysore Road, Bangalore - 560018.
3. Tewari, Pankaj Kapoor, S.C., (1988). Mushroom cultivation, Mittal Publications, Delhi.
4. Nita Bahl (1984-1988) Hand book of Mushrooms, II Edition, Vol. I & Vol. II.

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Kishanraj
B. C. ...
Blaw

CBCS PATTERN

B.Sc. PROGRAMME Under CBCS System Scheme wef A.Y: 2020-21

FIRST YEAR

SEMESTER - I

Code	Course category	Title of the Paper	No. of Credits	Hrs PW	Max. Marks			Total Marks
					Internal Exam	End Exam	Lab	
BS101	AECC-1	Environmental Science	2	2	10	40	-	50
BS102	FL-1A	English	4	4	20	80	-	100
BS103	SL-2A	Second Language	4	4	20	80	-	100
BS104	DSC-1A	Optional - I	4	4	20	80	25	125
		Optional - I Lab	1	3				
BS105	DSC-2A	Optional - II	4	4	20	80	25	125
		Optional - II LAB	1	3				
BS106	DSC-3A	Optional - III	4	4	20	80	25	125
		Optional - III LAB	1	3				
TOTAL :			25	-	110	440	75	625

SEMESTER - II

Code	Course category	Title of the Paper	No. of Credits	Hrs PW	Max. Marks			Total Marks
					Internal Exam	End Exam	Lab	
BS201	AECC-2	Basic Computer Skills (Taught by: Computer Science)	2	2	10	40	-	50
BS202	FL-1B	English	4	4	20	80	-	100
BS203	SL-2B	Second Language	4	4	20	80	-	100
BS204	DSC-1B	Optional - I	4	4	20	80	25	125
		Optional - I Lab	1	3				
BS205	DSC-2B	Optional - II	4	4	20	80	25	125
		Optional - II Lab	1	3				
BS206	DSC-3B	Optional - III	4	4	20	80	25	125
		Optional - III LAB	1	3				
TOTAL :			25	-	110	440	75	625



Annexure – I (Credits)
Proposed CBCS Scheme for B.Sc.
w.e.f 2019-20

Courses		Papers	Total Credits	Credits for each paper / Semester					
				B.Sc.					
				I	II	III	IV	V	VI
Core Courses DSC	Optional-1	4	20	5	5	5	5	-	-
	Optional-2	4	20	5	5	5	5	-	-
	Optional-3	4	20	5	5	5	5	-	-
Elective Courses DSE	Optional-1	2	10	-	-	-	-	5	5
	Optional-2	2	10	-	-	-	-	5	5
	Optional-3	2	10	-	-	-	-	5	5
Language	English(First Language)	5	20	4	4	3	3	3	3
	Second Language	5	20	4	4	3	3	3	3
Ability Enhancement Compulsory Course AECC	Environmental Science / Basic Computer Skills	1	2	2	-	-	-	-	-
	Basic Computer Skills / Environmental Science	1	2	-	2	-	-	-	-
Skill Enhancement Course SEC	SEC1	1	2	-	-	2	-	-	-
	SEC2	1	2	-	-	2	-	-	-
	SEC3	1	2	-	-	-	2	-	-
	SEC4	1	2	-	-	-	2	-	-
Generic Elective GE	Open Stream	1	4	-	-	-	-	4	-
Project Work/Optionals		1	4	-	-	-	-	-	4
Total Credits in each semester				25	25	25	25	25	25
Total Credits in UG				150					
Credits under Non-CGPA		NSS /NCC /sports / Extra curricular	6	Upto 6 (2 in each year)					
		Summer Internship	4	Upto 4 (2 in each, after I & II years)					

Annexure II
Proposed New Grading System

SGPA (SEMESTER GRADE POINT AVERAGE)			
S. No.	Grade Point	Range of marks	Grade Letter
1	10	Equal to and above 90 Marks	A+
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4	7	More than or equal to 60 and less than 70 Marks	B
5	6	More than or equal to 55 and less than 60 Marks	C+
6	5	More than or equal to 50 and less than 55 Marks	C
7	4	More than or equal to 40 and less than 50 Marks	D
8	0	Below 40 Marks	F

OSMANIA UNIVERSITY, HYDERABAD

B.A/B.Sc. Mathematics Course Structure

(Common Core Syllabus for All Universities of Telangana State for the Students Admitted from the Academic Year 2019-20 Batch onwards)

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				Theory	*Tutorials		
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DSC - II	II	Differential Equations	6	5	1	100	5
DSC - III	III	Real Analysis	6	5	1	100	5
DSC - IV	IV	Algebra	6	5	1	100	5
DSC - V	V	Linear Algebra	6	5	1	100	5
DSE - VI(A)	VI	(A) Numerical Analysis	6	5	1	100	5
DSE - VI(B)	VI	(B) Integral Transforms	6	5	1	100	5
DSE - VI(C)	VI	(C) Analytical Solid Geometry	6	5	1	100	5
SEC-I	III	Communication Skills (OR) Professional Skills	2	2	-	50	2
SEC-II	III	Theory of Equations (OR) Logic & Sets	2	2	-	50	2
SEC-III	IV	Leadership & Management Skill (OR) Universal Human Values	2	2	-	50	2
SEC-IV	IV	Number Theory (OR) Vector Calculus	2	2	-	50	2
Generic Elective	V-A or V-B	Basic Mathematics or Mathematics for Economics & Finance	4	4	-	100	4
Project/ Optional	VI**	Mathematical Modelling	4	4	-	100	4

*Tutorials: Problems solving session for each 20 student's one batch.

**The students are required to opt either the optional paper Mathematical Modeling or Project.

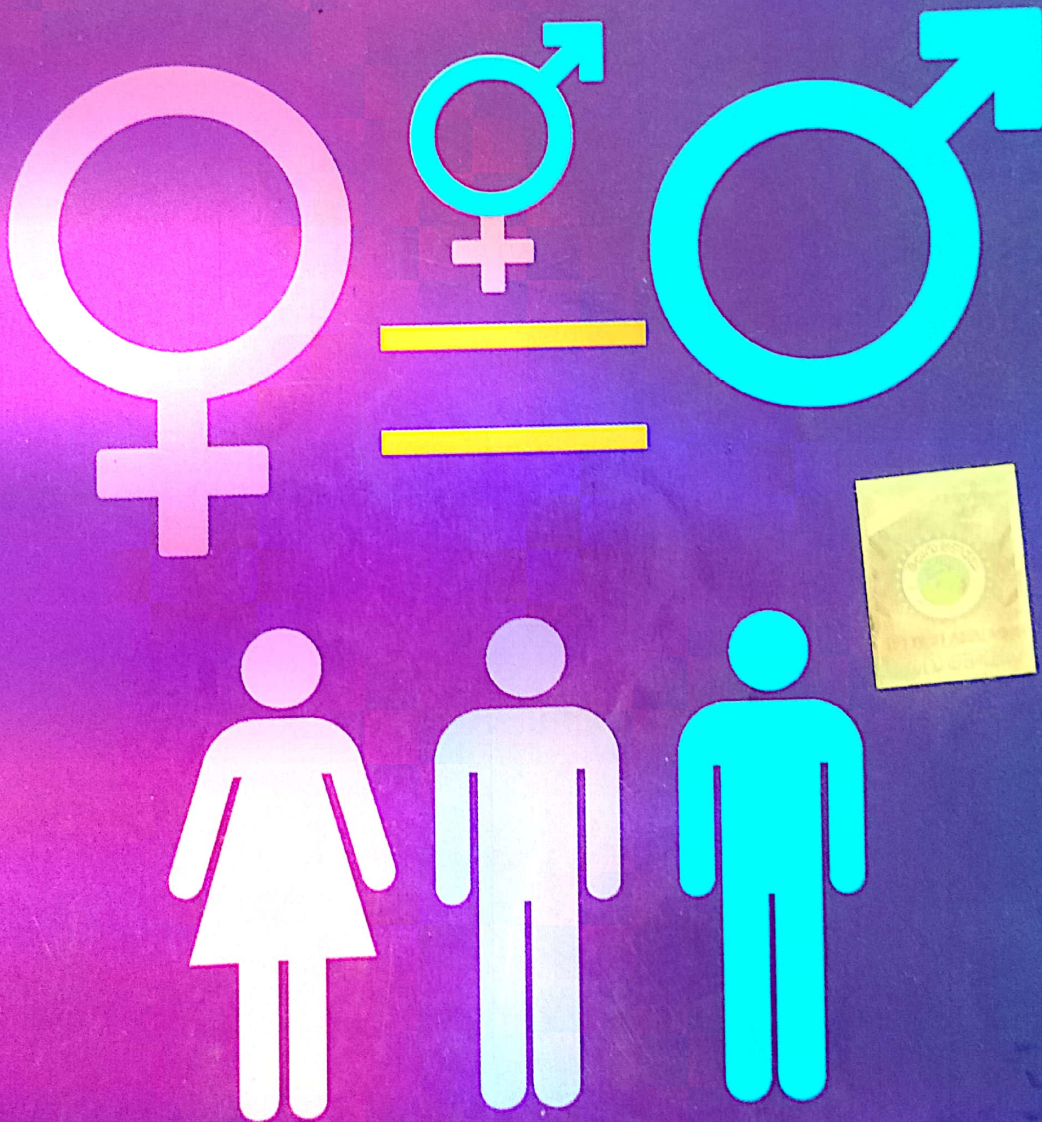
B.A. / B.Com. / B.Sc.

First year

Sem

II

Gender Sensitisation



Telangana State Council of Higher Education, Hyderabad
Telugu Akademi, Hyderabad



B.A./B.Com./B.Sc.

First Year - Second Semester

GENDER SENSITISATION

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**Telangana State Council of Higher Education,
Hyderabad**

Telugu Akademi, Hyderabad



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TELANGANA STATE COUNCIL OF HIGHER EDUCATION
PROPOSED CBCS COMMON CORE SCHEME FOR B.SC. COURSE
OPTIONAL -1: BOTANY

CODE	PAPER TITTLE	Course Type	HPW	Credits
FIRST YEAR SEMSTER - I				
BS 104	PAPER-I : Microbial Diversity and Lower Plants	DSC-1A	4T+2P=6	4+1=5
FIRST YEAR SEMSTER - II				
BS 204	PAPER-II: Gymnosperms, Taxonomy of Angiosperms and Ecology	DSC-1B	4T+2P=6	4+1=5
SECOND YEAR SEMSTER - III				
BS 301	SEC-1: Nursery and Gardening	SEC-1	2	2
BS 302	SEC-2: Biofertilizers and Organic Farming	SEC-2	2	2
BS 304	PAPER-III: Plant Anatomy and Embryology	DSC-1C	4T+2P=6	4+1=5
SECOND YEAR SEMSTER - IV				
BS 401	SEC-3: Greenhouse Technology	SEC-3	2	2
BS 402	SEC-4: Mushroom Culture Technology	SEC-4	2	2
BS 404	PAPER-IV : Cell Biology, Genetics & Plant Physiology	DSC-1D	4T+2P=6	4+1=5
THIRD YEAR SEMESTER - V				
BS 501	GE-1: Industrial Microbiology	GE-1	4T	4
BS 502	DSE -1A: Biodiversity & Conservation DSE -1B: Economic Botany DSE -1C: Seed Technology	DSE-1A / DSE-1B / DSE-1C	4+2	4+1
THIRD YEAR SEMESTER - VI				
BS 601	DSE-3: Project	PROJECT	4	4
BS 602	DSE -2A: Plant Molecular Biology DSE -2B: Tissue Culture and Biotechnology DSE -2C: Analytical Techniques in Plant Sciences	DSE-2A / DSE-2B / DSE-5E	4T+2P=6	4+1=5

AECC: Ability Enhancement Compulsory Course, SEC: Skill Enhancement Course, GE: Generic Elective, DSC: Discipline Specific Core, DSE: Discipline Specific Elective.

B.Sc. Botany
II Year: Semester-III
Skill Enhancement Course

SEC-2

(Credits - 2)

Biofertilizers and Organic Farming

(30h)

UNIT - I:

(15h)

1. Manures and Biofertilizers: Types of fertilizers, manures. Manure composition. Manures for crop productivity.
2. Differences between fertilizers and biofertilizers: pH changes and water contamination.
3. Bacterial Biofertilizers: General account on the microbes used as biofertilizer.
4. Algal Biofertilizers: Associative effect of different microorganisms. *Azolla* and *Anabaena-azollae* association, nitrogen fixation, factors affecting growth, *Azolla* in rice cultivation.

UNIT - II:

(15h)

5. Fungal Biofertilizers: Mycorrhizal association, types of mycorrhizal association, occurrence and distribution, phosphorus nutrition, growth and yield, colonization of VAM – isolation and inoculum production of VAM, and its influence on growth and yield of crop plants.
6. Organic Farming: Green manuring and organic fertilizers, Recycling of bio-degradable municipal, agricultural and industrial wastes, Biocompost making- types, method of vermicomposting, Panchakavya. Biological pest control (neem).

Suggested Readings

1. Dubey R.C. 2005. A Text book of Biotechnology. S.Chand & Co. New Delhi.
2. Kumaresan V. 2005. Biotechnology. Saras Publications. New Delhi.
3. John Jothi Prakash E. 2004. Outlines of Plant Biotechnology. Emkay Publication. New Delhi.
4. Sathe T.V. 2004. Vermiculture and Organic Farming. Daya Publishers. New Delhi.
5. Subha Rao N.S. 2000. Soil Microbiology, Oxford & IBH Publishers. New Delhi.
6. Vayas S.C, Vayas S. and Modi H.A. 1998. Bio-fertilizers and organic Farming Akta Prakashan. Nadiad.

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B.Sc. BOTANY
II Year: Semester-IV
Skill Enhancement Course

SEC-4

(Credits 2)

Mushroom Culture Technology

Lectures: 3

UNIT-I
(15h)

1. Introduction & history. Medicinal value of edible mushrooms; Poisonous mushrooms. Types of edible mushrooms available in India - *Volvariella volvacea*, *Pleurotus citrinopileatus*, *Agaricus bisporus*.
2. Cultivation Technology: Infrastructure; substrates (locally available) Polythene bag, vessels, Inoculation hook, inoculation loop, low cost stove, sieves, culture rack, mushroom unit (Thatched house) water sprayer, tray, small polythene bag.
3. Pure culture: Medium, sterilization, preparation of spawn, multiplication. Mushroom bed preparation - paddy straw, sugarcane trash, maize straw, banana leaves.
4. Factors affecting the mushroom bed preparation - Low cost technology, Composting technology in mushroom production.

UNIT-II
(15h)

5. Storage: Short-term storage (Refrigeration - upto 24 hours) Long term Storage (canning, pickles, papads), drying, storage in salt solutions.
6. Nutritional value of Mushrooms: Proteins - amino acids, mineral elements nutrition - Carbohydrates, Crude fibre content - Vitamins.
7. Food Preparation: Types of foods prepared from mushroom. Research Centres - National level and Regional level. Cost benefit ratio - Marketing in India and abroad, Export Value.

Suggested Readings

1. Marimuthu, T. Krishnamoorthy, A.S. Sivaprakasam, K. and Jayarajan. R (1991) Oyster Mushrooms, Department of Plant Pathology, Tamil Nadu Agricultural University, Coimbatore.
2. Swaminathan, M. (1990) Food and Nutrition. Bappco, The Bangalore Printing and Publishing Co. Ltd., No. 88, Mysore Road, Bangalore - 560018.
3. Tewari, Pankaj Kapoor, S.C., (1988). Mushroom cultivation, Mittal Publications, Delhi.
4. Nita Bahl (1984-1988) Hand book of Mushrooms, II Edition, Vol. I & Vol. II.

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