

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 institution has initiated the Gender Audit and measures have been taken for the promotion of Gender Equity during the last five years.

Response:

The college initiates every positive measure to bring about gender equity.

- Active Women Empowerment Cell (WEC), The college also initiates Internal Complaints cell.
- Equal opportunities cell and Grievance Redressal Cell plays a pivotal role in ensuring gender equity through conduct of various activities and awareness programs.
- The institution is affiliated to Palamuru University Mahabubnagar and adopted gender sensitization and made it compulsory as a part of skill enhancement course under CBCS II semester in all streams.
- Students are motivated and attend various seminars, webinars and workshops aiming at women issues. Apart from that, WEC aims to bring about a positive change in the attitude of students, teachers and stakeholders towards gender issues and promote gender equity.
- WEC conducted awareness seminars and invited talks on Women Rights, Health issues of adolescent girls, Legal awareness, Health and Hygiene skill oriented short-term certificate courses in Beautician, Methanides, instructions given in Karate and self-combat techniques as part of Action plan.
- Women Empowerment Cell organized a one-day workshop on “Prevention, Prohibition and Redressal Women harassment at workplace” on 23.06.2022.
- Members of WEC regularly visit college students at various Girls Hostels and offer counseling.
- Conducted various programs on International Women’s Day, Sarojini Naidu Jayanthi, International Malala day, Savitri Bhai Phule Birth Anniversary and Telangana State festival Bathukamma every year from 2017.
- Entrepreneurship development Centre at the college promotes girls students to be an entrepreneur and help in project assistance and technical issues.
- Girl students and women lecturers are representational Academic and Administrative committees constituted every Academic year.
- For convenience of the girl students and women staff separate timings are maintained at Gymnasium.

- Women faculty escorts the college girls 'team at various Literary, Cultural fests, and Sports tournaments.
- Internal complaints committee (ICC) is established as per guidelines of UGC and displaced on the college website organized awareness programs from 2017to2023 on various issues of sexual harassment for students, teachers and non-teaching staff
- ICC placed a Complaint Box and ensured privacy of the complainant for free expression.
- Principal reviews Gender equity issues at every staff council meeting and makes resolutions.
- A thirty-day Certificate Course on Bharatnatyam is conducted for the interested students by one of our faculty Mrs. Soundarya who is trained in that art form. The aim of this course is to introduce students to the basics of Bharatanatyam.
- This course is attended by thirty students.

7.1.2The Institution has facilities and initiatives for Alternative sources of energy and energy conservations measures

- 1.Alternate sources of energy and energy conservation measures**
- 2.management of the various types of degradable and non-degradable waste**
- 3.water conservation**
- 4.green campus initiatives**
- 5.disabled-friendly, barrier free environment**

Options:

- A.all of the above**
- B.4 of the above**
- C.3 of the above**
- D.2 of the above**
- E. none of the above**

Response: 3 of the above

7.1.3 Quality audits on environment and energy regularly undertaken by the institution.

The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit/ environment audit**
- 2.energy audit**
- 3.clean and green campus initiatives**
- 4.beyond the campus environmental promotion and sustainability activities**

Options:

- A. All of the above
- B. Any 3 of the above
- C. Any 2 of the above
- D. Any 1 of the above
- E. None of the above

Response: C. 3 of the above

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities and Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

- TTWRDC Women, Shadnagar, is a vibrant institution reflecting a rich blend of social and cultural backgrounds. With 90% of students from ST, SC, BC, and Minority communities, the college is dedicated to serving disadvantaged sections of society. A strict uniform policy fosters unity and discipline, and special concessions are provided for disabled students.
- The college's annual cultural festival showcases students' talents in folk songs, dances, mime, and classical performances, promoting cultural harmony. Many students from remote villages, including Shadnagar, Thanda's, and Khammadanam, have shown remarkable academic progress and secured placements, with some excelling in national-level sports.
- The Department of Telugu celebrates Telugu Bhasha Dinosthavam on September 9th, highlighting the language's importance. The Department of Political Science observes Constitution Day, raising awareness about constitutional provisions. NCC cadets participate in national camps, experiencing cultural and linguistic diversity firsthand.
- The Career Guidance Cell (CGC) and Women's Empowerment Cell (WEC) conduct various activities and training programs, emphasizing regional, cultural, and religious diversities from a gender perspective. The college celebrates Eco-Friendly Ganesha during Ganesh Chaturthi and the Telangana State Cultural Festival Bathukamma, involving students of all faiths to promote communal harmony.
- A compulsory course on Human Values and Professional Ethics fosters tolerance and unity. The motto "Enter to Learn, Leave to Serve" guides students toward good citizenship, supported by the NCC and National Social Service (NSS) wings. The 2022 Swachh Gurukul drive, part of the Azaadi ka Amrit Mahotsav, earned the college first place, reflecting its commitment to a clean and green campus.
- The college celebrates various national and international commemorative days, including Independence Day, Republic Day, Telangana Formation Day, Teacher's Day, Dr. B.R. Ambedkar Jayanthi, Human Rights Day,

International Day of Peace, National Voters Day, and National Youth Day. These celebrations, along with observing National Science Day, National Mathematics Day, International Ozone Day, and National Consumer Day, underscore the institution's dedication to fostering patriotism, cultural diversity, and tolerance.

In summary, TTWRDC Women, Shadnagar is dedicated to fostering a holistic and inclusive educational environment, celebrating cultural diversity, promoting social harmony, and instilling patriotic and constitutional values among its students.

7.2 Best Practice

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the manual

Best practice 1

Title: "Incubation Hub: Empowering Future Leaders through Skill Development and Industry Exposure"

OBJECTIVES:

To train ambitious students by conducting skill development programs in various areas

CONTEXT:

- Students from 15 Tribal welfare women degree colleges from all over Telangana had been picked to undergo rigorous training for future career prospects.

PRACTICE:

Cigniti :

Cigniti the world's leading AI and IP-led Digital Assurance and Engineering services company sponsored a Web & Mobile Training Program for 48 days from 15th February 2023 for the final year students of fifteen Tribal Welfare Degree colleges for Women all over Telangana. Hundred students from these colleges were judiciously picked to undergo this training.

Three trainers from Cigniti trained students intensively in Communication Skills, Personality Development, Soft Skills and Job Etiquette. In the Technical Area, students were trained in the aspects of Web Technology, Project Management and Methodology, Android Mobile Application Development and IOS Mobile Application Development. The training sessions were very well organized and involved the enthusiastic participation of students in the activity and interaction based training.

Urza camp:

In collaboration with Voice for Girls, a two week camp was conducted in the college titled Urjah Camp. Subjects and topics related to women's physical health and mental wellbeing were highlighted in this camp. Students were also trained in

Interview Skills, Resume Writing, Entrepreneurship Skills and Social Skills.

The programme was a great success as the women students of our college learned many new things. The sessions were lively and activity based.

Film making:

Fifty students from fifteen tribal welfare women degree colleges all over Telangana underwent Screen Acting training from 14th November to 24th November 2022.

The training program was organized at **TTWRDC (Women) Shadnagar**. The students were trained by Sanjay Morey from FITT, Pune. students were trained in both theoretical and technical aspects of training. The workshop was conducted on 25th November with the students showcasing their acting skills which they acquired in this ten day training program.

EVIDENCE OF SUCCESS:

Students were also made to attend interviews post training at reputed companies like SPRS Solutions Private Limited and Akhil Enterprises. Students also received offer letters to work in these companies.

Best practice 2

Title: "Holistic Health and Wellness Incubation Hub"

Objectives of the practice :

To ensure the well being of students and staff by intense supervision and monitoring

The Context:

24 hours medical care and assistance is given to the students and staff identifying the need of their physical and mental well being for hundred percent productivity.

The Practice:

The wellness center in **TTWRDC(W) ,Shadnagar** ensures the wellbeing of students and staff by taking the initiative to keep the surroundings clean and hygienic.

Monthly checkup for staff and students includes-

1. Monitoring Blood pressure
2. Monitoring weight
3. Monitoring BMI
4. HB levels are monitored for Anemic staff and students. Iron rich diet is provided to students and staff with low HB levels.

Nutritious and well balanced diet is served by strictly following the menu

1. Milk and Ragi jawa
2. All seasonal fruits
3. Eggs are provided to students four times in a week
4. Non veg served

Sick students are taken care off through constant monitoring. Separate food is served to them based on their health condition.

Health camps are conducted frequently to monitor the general health of the students. Visits by medical doctors from government hospitals are arranged for consultation.

Awareness sessions are conducted by staff nurses once a week to guide staff and students with regard to maintaining good health.

Awareness sessions are given by doctors during health camps.

A record is maintained to keep a track of the menstrual cycle of each student so as to ensure their wellbeing.

Evidence of success:

The health of students and staff is well taken care of and the visits to hospitals are reduced as students do not fall ill frequently.

BEST PRACTICE 3

Title: "Hands-On Horticulture: Student-Managed Kitchen Garden for Practical Learning and Profit"

Objectives of the practice:

To get the students exposed to practical knowledge of gardening as they get an opportunity to plant the seeds and over see their growth

Context:

The need to familiarize students with the procedures of planting seeds, giving them manure and observing their growth.

Practice:

Students from BZC final year with the supervision and guidance of Botany teachers have started a kitchen garden in the college premises where spinach, fenugreek, Amaranthus, sorrel leaves, broad beans, green chili have been planted. Their growth is carefully monitored by students. students also take the responsibility of giving them manure to speed up the growth process.

Evidence of success:

Planting of seeds has a good amount of produce. These Vegetables and leafies were sold in the college and good profit was gained.

BEST PRACTICE 4:

Title: "Holistic Wellness and Sustainability: Cultivating Mindfulness, Cleanliness, and Environmental Responsibility"

I.MEDITATION & YOGA

II.HEALTHY THURSDAY

III.NO PLASTIC DAY

Title: "Mindfulness Matters: Enhancing Mental Fitness through Meditation & Yoga"

Objectives of the Practice

- To improve the mental fitness of students and staff
- Make students active and focused
- Improve listening skills
- Increase the concentration and thus the results pass percentage

The Context

In the present technology driven society every human being is burdened with a lot of physical as well as mental stress which results physical and mental health problems. The undergraduate (UG) students coming from rural backgrounds find it hard to meet the challenges of Academic and Extra-curricular areas.

Meditation helps them to achieve a balance.

The Practice

Every Saturday fortnight all students and staff learn and participate in practice sessions under volunteer Master's Supervision and later practice at their homes, and hostels daily. Student volunteers conduct the classes and play a key role in organizing the groups. During the vacant free time after classes the serene ambience of the campus is best suited.

Evidence of success

By regular practice, students and staff improved their mental health and balance which resulted in their better performance, decrease of failures at University Examination, increase in daily attendance and incremental participation of students in Learning. The overall pass percentage of the college during 2021 is increased.

During Covid19 also staff and students adopted meditation which helped to improve confidence and face the challenges of the changed conditions of Teaching and Learning. A healthy mind and being self-confident made our students win several academic, cultural and sports events since the start of this best practice.

Problems Encountered and Resources Required

During examinations due to clash of timings Meditation was practiced at respective classes/dormitories by students.

Title: "Healthy Thursday: Fostering a Clean and Green Campus"

Objectives of the practice:

- To keep campus clean and healthy
- To encourage students to maintain cleanliness so that they can live a healthy life.
- To keep the campus green and refreshing.

The context

As the campus is covered with litter and infested with poisonous snakes and insects, the program has been initiated.

All the students gather and pick up the dried leaves and all the litter from the campus.

The practice

In our institution every Thursday, under supervision of physical director, all the students UG & PG and the faculty involve to clean the campus corridors, pick the scrap and dried leaves, all the litter is piled up and burnt. Thus, the students experience a clean and fresh environment.

Evidence of success

Regular practice of keeping the campus clean by the students and staff contributed towards a fresh and healthy environment.

Reduced the number of snakes and insects in the premises.

Cleanliness is next to godliness". In this process all the students and the faculty experience a healthy and fresh environment.

Overall the campus and all areas of the institution are maintained clean and green.

Title: "Eco-friendly Initiatives: Promoting Greenery and Sustainability through Campus Plantation"

Objectives of the practice:

To create awareness among the students about the atmospheric planting in the campus. As part of the greenery, under supervision of the Department of Botany, names tagged to each plant.

To ensure a fresh and natural environmental, all the students and staff actively involved in planting some medicinal and useful plants in our college premises.

To context

As part of maintaining an eco-friendly premises, all the students and staff actively involved in planting some medicinal plants and mentioned their scientific names.

as part of department activity the Department of Botany initiated the planting of medicinal and other useful plants and tagged their scientific names. students of both UG and PG actively participated in this programme.

The practice:

In our institution as a part of the routine botany department. all the students of ug pg and also the faculty involved to plant in the campus and the botany department tagged their scientific names for all the plants such as medicinal and useful plants

Evidence of success:

As part of the greenery eco-friendly nature, the students and the staff took measures to improve the greenery, kitchen garden was grown in college premises, Decreased unwanted weeds and make the campus clean and green. Overall the campus was maintained as a green campus.

Title: "No Plastic Day: Creating Awareness and Action taken for a Pollution-Free Campus"

Objectives of the practice

- To maintain a plastic free campus for a healthy life.
- To create awareness about the causes of air pollution and other diseases which occur due to use of plastic.
- To avoid usage of plastic and thus reduce pollution.

The context

In order to reduce the usage of plastic, effective steps are taken which involved the participation of students and faculty. The usage of jute instead of plastic, to make carrybags was encouraged.

The practice

As part of International No Plastic Day, a call -to-action was given to bring attention towards reduced usage of plastic. in this regard, every Saturday is dedicated to remove plastic from the campus which includes bottles plastic, rappers, containers, utensils, plastic carry bags etc.

Evidence of success

As part of no plastic day, awareness was created about the most pressing issue, that is, Polluted Environment. the reckless usage of plastic being the cause. all the students and staff actively involved in picking the plastic and burning them .

BestPractice 5

Title: "Empowering Futures: Comprehensive Employability Training for Success in the Job Market"

Objectives of practice:

To equip the students with skills needed to boost their potential and improve their personality as a whole.

Context:

Identifying the needs in the job market and training the students not only to become employable, but also be able to meet the needs in the job market.

The Practice:

As part of Employability Training Skills program, students who got themselves enrolled for the program are given intense training in Technical Skills, Soft Skills and Personality Development. Students who aspire to appear for competitive exams are trained to solve Arithmetic and Logic and Reasoning questions easily. As part of this program, resource persons from Naandi Foundation and TASK are also engaged to give specialized and activity based training.

Evidence of success:

Our institution always aims at achieving the overall progress of each student by providing them with the training required to live a successful life in this competitive world. Students are introduced to various training and skill development programs right from the first year. In these programs, students are intensively trained and groomed to present themselves in the best manner possible in the job market.

The following is the success story of our efforts in moulding a student belonging to a Tribal community to get placed in Accenture, a well reputed MNC. Nenavath Kalyani hails from a remote village called Vittaipalli, Amangal, Rangareddy District. She is the daughter of a single mother. The family on the whole faced several challenges as her father passed away when Kalyani was in high school. Her mother was her backbone and a constant source of encouragement in all her efforts. Our institution provided Kalyani a platform to mould and improve herself to become a productive and responsible individual.

Kalyani, during her graduation in our college participated with great interest in almost every activity held at college level. Her participation in college level activities and competitions boosted her confidence and prepared her to face greater challenges and tougher competitions she would face in the future. During her final year in our college, she was one of the few who was picked to undergo Data Science Training. During the training period, she was not only trained in technical skills, but also in soft skills and personality development skills.

She also worked relentlessly to improve herself, which enabled her to stand out among others to get placed in a well-reputed company like **Accenture**. It has been one and a half years since Kalyani started working there as Commercial Operations Associate.... Ever since she started working there, it has been a successful journey as she is very well trained to do her job and is also learning new things.

Our college helped her in securing her dream job which provides her ample scope for improvement each day which is reflected in almost every aspect of her life. Now she stands as a support to her family. The continuous efforts of the teachers

in our institution through constant monitoring and her active participation in everything that came her way enabled her to become what she is today.

Best practice 6

Title: "Holistic Development through Diverse Club Activities: Fostering Skills and Confidence"

Objective of the practice

- To observe a daily routine
- To inculcate a sense of discipline among the students
- To make them independent in their thinking
- To boost self confidence
- To make the students duty minded

The context

The institution aims at the all round development of each students. In this regard, a daily routine was adopted which is to be followed strictly by students and faculty.

E plus club and Literary club are conducted twice a week to improve fluency in the English language and remove stage fright.

Clubs are conducted twice a week. Students participate in the club of their choice among the 8 clubs. These clubs include,

- Creative club
- Entrepreneurship club
- Community outreach club
- Commerce club
- Literary club
- STEM club
- Cultural club
- Theater club

The practice

Apart from these clubs, E plus club and Literary club twice a week to improve fluency in the english language and remove stage fright.E plus club and Litory club are conducted to make the students to speak on any given topic without fumbling.

Cultural Club

Object

To make students adopt in dancing,singing and other activities.

Context

A need to familiarize students with the Telangana State Culture,cultures and practises of other states and indian culture as a whole through dances,songs and folk songs practice. interested students are trained in various dance forms and folk

songs twice a week by faculty members who are skilled in those areas.

Evidence of success

students who are well trained in dancing and singing are sent to participate in university and state level competitions.

Commerce club

To familiarize students with various concepts related to commerce. students are made to participate in group discussions and debates in order to gain more knowledge .As part of this club students are taken for industrial tours and field trips.

Creative club

Students in this club use their creative talent and make handmade products using cloth,leaves,glass,jute,paper,bamboo and ice cream spoons etc,to make attractive and colorful products.these products are sold in the college and good profits are obtained.

Community outreach club

participants of this club visit orphanages and old age homes regularly. to learned helping hands to these organizations, participants donate money, food and clothes through the profits gained by selling various products in the college

STEM club

The student participates actively in academic activities like lab activities, workshops, elections, projects etc.

Entrepreneurship club

Participants of this club hold petty business in the college premises by selling eatables and other useful products. Participating in this activity helps the students to gain practical knowledge on the mechanisms of entrepreneurship.

Evidence of success

As part of student development program, these clubs are very useful in their daily routine

Students gain practical knowledge.

These clubs boost the talent of students

7.3.Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 word

Response

Institution Distinctiveness: QR Codes for Enhanced Accessibility and Efficiency

At our institution, we are committed to leveraging technology to improve the educational experience and operational efficiency. One of our distinctive initiatives is the implementation of QR codes by each department, reflecting our dedication to innovation and accessibility.

Purpose and Objective:

The primary objective of this initiative is to provide a seamless and efficient method for students, faculty, and visitors to access important departmental information. By scanning a QR code, users can instantly connect to a wide array of resources, thus fostering a more interactive and user-friendly campus environment.

Key Features of the Initiative:

1. Comprehensive Information Access:

- Each department generates QR codes that link to crucial information such as departmental websites, contact details, academic calendars, course materials, event schedules, and other relevant resources.

2. User-Friendly and Convenient:

- QR codes are prominently displayed within departments, on notice boards, and in communal areas. This ensures easy access for all users, promoting a hassle-free way to obtain information.

3. Customization and Design:

- Departments have the flexibility to customize their QR codes, including color and logo integration, making them easily recognizable and aligned with departmental branding.

4. Regular Updates and Maintenance:

- Information linked to QR codes is regularly updated to maintain accuracy and relevance. Departments conduct periodic checks to ensure the QR codes are functioning correctly.

Implementation Process:

1. Identification of Key Information:

- Departments determine the specific information to be linked through their QR codes.

2. QR Code Generation:

- Using reliable QR code generators, departments create their codes, ensuring they are linked to the appropriate resources.

3. Testing and Verification:

- QR codes are tested to confirm they direct users to the correct information.

4. Distribution and Display:

- QR codes are printed and displayed in accessible locations. They are also included in departmental communications such as emails, newsletters, and websites.

5. Training and Support:

- Training sessions are provided to department heads and staff on the creation and use of QR codes. Ongoing technical support is available for any issues that may arise.

Evidence of Success:

The implementation of QR codes has been met with positive feedback from students and staff alike. It has significantly improved access to information,

making it quicker and more convenient. This initiative not only enhances the user experience but also underscores our institution's commitment to adopting innovative solutions for continuous improvement.

Conclusion:

The QR code initiative is a testament to our institution's distinctiveness in embracing technology to enhance accessibility and operational efficiency. It reflects our proactive approach to creating a modern, connected campus environment where information is readily accessible to all.

Teaching Talent Hub

To bring out the exceptional talent of teaching innate both in faculty and students, a competition was conducted in May 2021. Students and faculty participated in the Best Video Lecture Competition and explained a topic in their desired subject. These videos were uploaded on YouTube. The best performers in this completion received awards.

STUDENT -TEACHER ON T- SAT

To bring out the teaching skills among the students a live teaching competition is conducted on MAANA TV HYD thus by making the students Employable. 3 of our students Yamini, Sreevani and Vinyasree Participated and vinyasree has won the 2 nd prize at the state level competition with the prize money of Rs.20,000.